

Worksheet 15 graphing trigonometric functions

Exercise \(\PageIndex{1}\) In each of the following, the graphs on the left shows the terminal point of an arc \(t)) with some points on the graphs on the graphs of $(y = \operatorname{sin}(t))$ and $(y = \operatorname{si$ on the unit circle. In addition, state the coordinates of the points on $(y = \operatorname{cos}(t))$ and $(y = \operatorname{cos}(t))$ or $(y = \operatorname{cos}(t))$ o (a) (b) (c) Answer (a) \(y = 3\sin(x)\) (b) \(y = 2\cos(x)\) Exercise \(\PageIndex{3}\) Draw the graph of each of the following sinusoidal functions over the indicated interval. For each graph, State the \(t\)-intercepts on the given interval. For each graph, State the \(t\)-intercepts on the given interval. For each graph, State the \(t\)-intercepts on the given interval. State the maximum value of the following sinusoidal functions over the indicated interval. occurs. State the minimum value of the function and the coordinates of all the points where the minimum value occurs. $(y = \frac{1}{10})$. (y = 3(cos(t)) with $(-\frac{1}{10})$. (y = -2.35(sin(t)) with $(-\frac{1}{10})$. (y = -4(cos(t)) with $(0 \le 1)$. \leq 6\pi\). Answer (a) \(t\)-intercepts: \(-2\pi, -\pi, 0, \pi, 2\pi,), \(y\)-intercept: \((0, 0)\) The maximum value is \(1\). Maximum value is \(-1\). Minimum value occurs at the points \((-\dfrac{3\pi}{2}, -1)\) and \((\dfrac{3\pi}{2}, -1)\). (b) \(t\)-intercepts: \(-\dfrac{3\pi}{2}, -1)\). (b) \(t\)-intercepts: \(-\dfrac{3\pi}{2}, -1)\). The minimum value is \(-1\). Minimum value is \(-1\ \dfrac{\pi}{2}, \dfrac{3\pi}{2}\), \(y\)-intercept: \((0, 2)\) The maximum value is \(2\). Maximum value occurs at the points \((0, 2)\) and \((2\pi, -2)\). Exercise \(\PageIndex{4}\) The following is a graph of slightly more than one period of a sinusoidal function. Six points are labeled on the graph. Figure \(PageIndex{1}\) For each of the following sinusoidal functions: State the amplitude, period, phase shift, and vertical shift. State the coordinates of the points \(A) be as close to the origin as possible. Notice that the horizontal line is not the horizontal axis but rather, the line (y = D). $[(a) y = 3(x - dfrac{pi}{3})] [(b) y = 7.2(cos(2x - dfrac{pi}{3}))] [(c) y = 3(x - dfrac{pi}{3}))] [(c) y = 3(x - dfrac{pi}{3}))] [(c) y = 3(x - dfrac{pi}{4})] [(c) y = 3(x - dfrac{pi}{3}))] [(c) y = 3(x - dfrac{pi}{4})) + 1] [(c) y = 3(x - dfrac{pi}{3}))] [(c) y = 3(x$ (0): the period is (2); the phase shift is (0). $[A(0, 0)] [B(dfrac{pi}{2}, 2)] [C(pi, 0)] [E(dfrac{pi}{2}, -2)] [F(2pi, 0)] [F(2pi, 0$ $(y = 3)(x - dfrac{pi}{4})$. The amplitude is $(3); the period is (2pi); the phase shift is (\dfrac{1pi}{4}, 3)] (E(\dfrac{5pi}{4}, 3))] (E(\dfrac{7pi}{4}, 3))] (E(\dfrac{7pi}{4}, 3))] (E(\dfrac{7pi}{4}, 3))] (E(\dfrac{7pi}{4}, 3))] (E(\dfrac{1pi}{4}, 3))] (E(\dfrac{7pi}{4}, 3))] (E(\dfrac{7pi}{4}, 3))] (E(\dfrac{1pi}{4}, 3))] (E(\dfrac{7pi}{4}, 3))] (E(\dfrac{7pi}{4}, 3))] (E(\dfrac{1pi}{4}, 3))] (E(\dfrac{7pi}{4}, 3))] (E(\dfrac{7p$ phase shift is $(\frac{1}, -3)| |E(\frac{3}, -3)| |$ the sinusoidal function. Determine the vertical shift of the sinusoidal function. Determine an equation of the form \(y = A\sin(B(x - C)) + D\) that produces the given graph. (a) (b) (c) (d) (e) (f) Answer (a) The amplitude is \(2\pi){3}\); and there is no vertical shift. For $(y = A \sin(B(x - C)) + D)$, there is no phase shift and so (C = 0). So $[y = 2 \sin(3x)]$. For $(y = A \cos(B(x - C)) + D)$, the phase shift is (1). For $(y = A \cos(B(x - C)) + D)$, the phase shift is (-1). For $(y = A \cos(B(x - C)) + D)$, the phase shift is (-1). For $(y = A \cos(B(x - C)) + D)$, the phase shift is (-1). For $(y = A \cos(B(x - C)) + D)$, the phase shift is (1). For $(y = A \cos(B(x - C)) + D)$, the phase shift is (-1). For $(y = A \cos(B(x - C)) + D)$, the phase shift is (-1). For $(y = A \cos(B(x - C)) + D)$, the phase shift is (-1). For $(y = A \cos(B(x - C)) + D)$, the phase shift is (-1). For $(y = A \cos(B(x - C)) + D)$, the phase shift is (-1). For $(y = A \cos(B(x - C)) + D)$, the phase shift is (-1). l_{6} and so $(C = -ldfrac{1}{6})$. So $[y = 8 \cos(p(x - C)) + D)$, the phase shift is $(ldfrac{1}{3}) + 1]$. Exercise $(PageIndex{6})$ Each of the following web links is to an applet on Geogebratube. For each one, the graph of a sinusoidal function is given. The goal is to determine a function of the form $[f(x) = A \cos(B(x - C)) + D]$ or $[f(x) = A \cos(B(x - C)) + D]$ as directed in the applet. There are boxes that must be used to enter the values of (A, B, C), and (D). Exercise (A, B, C) as directed in the applet. There are boxes that must be used to enter the values of (A, B, C) as directed in the applet. information to graph one complete period of the sinusoid and state coordinates of a high point, and a point where the sinusoid crosses the center line. \[(a) y = 4.8\sin(\dfrac{1}{4}x + \dfrac{\pi}{2})\] \[(b) y = 5\cos(4x + \dfrac{\pi}{2})\] \[(c) y = -3.2\cos(50\pi x - \dfrac{\pi}{2})\] \[(b) y = 4.8\sin(\dfrac{1}{4}x + \dfrac{\pi}{8})\] Add text here. For the automatic number to work, you need to add the "AutoNum" template (preferably at the end) to the page. Answer (a) We write $(y = 4 \sin(pi_{8}))$. So the amplitude is (2), the phase shift is $(\lambda frac{1}{8}))$, and there is no vertical shift. Some high points on the graph: $((\lambda frac{5}{8}, 4))$, $((\lambda frac{1}{8}))$. So the amplitude is (2), the phase shift is $(\lambda frac{1}{8}))$, and there is no vertical shift. Some high points on the graph: $((\lambda frac{5}{8}, 4))$, $((\lambda frac{1}{8})))$. low points on the graph: \((\dfrac{13}{8}, -4)\), \((\dfrac{29}{8}, -4)\), \((\dfrac{1}{8}, 0)\), \((\dfrac{1}{8} of about 75 pulses per minute. Also, suppose that the volume of this person's heart is approximately 150 milliliters (ml), and it pushes out about (54)%) its volume with each beat. We will model the volume, (V(t)) of blood (in milliliters) in the heart at any time (t), as a sinusoidal function of the form $[V(t) = A(\cos(Bt) + D)]$ If we choose time (0) to be a time when the heart is full of blood, why is it reasonable to use a cosine function for our model? What is the maximum value of (V(t))? What does this tell us about the values of A and D? Explain. The frequency of a simple harmonic motion is the number of periods per unit time, or the number of pulses per minute in this example. How is the frequency f related to the period? What value should B have? Explain. Draw a graph (without a calculator) of your (V(t)) using your values of \(V(t)) on the graph. What do these numbers tell us about the heart at these times? Answer (b) The maximum value is \(150\) ml, and the minimum value is \(81\) ml. So we can use \(A = \dfrac{150 - 81}{2} = 34.5\) and \(D = \dfrac{150 + 81}{2} = 34.5\) and \(D = \dfrac{150 + 81}{2} = 34.5\). (c) The period is \(\dfrac{1170 + 81}{2} = 34.5\) and \(D = \dfrac{1170 + 81}{2} = 34.5\) and \(D = \dfrac{1170 + 81}{2} = 34.5\). voltage which causes the current to flow also varies sinusoidally with time. In an alternating (AC) current circuit, the voltage \(V\) (in volts) as a function of time is a sinusoidal function of the form \[V = V_{0}\sin(2\pi ft)\] where \(V_{0}\) is a positive constant and f is the frequency. The frequency is the number of complete oscillations (cycles) per second. In the United States, fis 60 hertz (Hz), which means that the frequence is 60 cycles per second. What is the amplitude and what is the period of the sinusoidal function in (1)? The power (in watts) delivered to a resistance R (in ohms)at any time t is given by \[P = \dfrac{V^2}{R}\] Show that \(P = \dfrac{V^2}{R}\) The graph of \(P\) as a function of time is shown below. Figure \(\PageIndex{2}\) Assuming that this shows that \(P) is a sinusoidal function of t, write \(P\) as a sinusoidal function of t, write \(P) as a sinusoidal function of t, write \(P) is a sinusoidal function of t, write \(P) as a sinusoidal function of t, write \(P) is a sinusoidal function of t, write \(P) as a sinusoidal function of t, write \(P) as a sinusoidal function of t, write \(P) is a sinusoidal function of t, write \(P) as a sinusoidal function of t, write \(P) is a sinusoidal function of t, write \(P) as a sinusoidal function of t, write \(P equal to each other and use the resulting equation to conclude that \[sin^2(2\pi ft) = \dfrac{1}{2}[1 - cos(4\pi ft)]\] Exercise \(\PageIndex{10}\) The electricity supplied to residential houses is called alternating current (AC) because the current varies sinusoidally with time. The voltage which causes the current to flow also varies sinusoidally with time. Both current and voltage have a frequency of 60 cycles per second, but they have different phase shifts. (Note: A frequency of 60 cycles per second). The following list gives information that is known about \ (\\dfrac{1}{60}\) be the voltage (in volts), and let t be time (in seconds). The following list gives information that is known about \ (C\) and \(V\). The current \(C\) is a sinusoidal function of time with a frequency of 60 cycles per second, and it reaches its maximum of 5 amperes when \(t = 0\) seconds. The voltage \(V\) "leads" the current in the sense that it reaches its maximum before the current reaches its maximum. ("Leading" corresponds to a negative phase shift, and "lagging" corresponds to a positive phase shift, and "lagging" corresponds to a negative phase shift.) In this case, the voltage is 180 volts. There is no vertical shift on either the current or the voltage graph. Determine sinusoidal functions for both \(C\) and \(V\). What is the current when the voltage is a minimum? What is the current when the voltage (V\) As Functions of Time Exercise \ (\PageIndex{11}) We will let \(t\) be the number of the day of the year. The following table shows sunrise times (in minutes since midnight) for certain days of the year at Houghton, Michigan. day 1 31 61 91 121 151 181 211 241 271 301 331 361 time 521 501 453 394 339 304 302 330 369 408 451 494 520 The points for this table are plotted on the following table shows sunrise times (in minutes since midnight) for certain days of the year at Houghton, Michigan. day 1 31 61 91 121 151 181 211 241 271 301 331 361 time 521 501 453 394 339 304 302 330 369 408 451 494 520 The points for this table are plotted on the following table shows sunrise times (in minutes since midnight) for certain days of the year at Houghton, Michigan. day 1 31 61 91 121 151 181 211 241 271 301 331 361 time 521 501 453 394 309 304 302 330 369 408 451 494 520 The points for this table are plotted on the following table shows sunrise times (in minutes since midnight) for certain days of the year at Houghton, Michigan. day 1 31 61 91 121 151 181 211 241 271 301 331 361 time 521 501 453 394 309 304 302 330 369 408 451 494 520 The points for the following table shows sunrise times (in minutes since midnight) for certain days of the year at Houghton, Michigan. day 1 31 61 91 121 151 181 211 241 271 301 331 361 time 521 501 453 394 309 304 302 330 369 408 451 494 520 The points for the following table shows sunrise times (in minutes since midnight) for certain days of the year at Houghton (in minutes since midnight) for certain days of the year at Houghton (in minutes since midnight) for certain days of the year at Houghton (in minutes since midnight) for certain days of the year at Houghton (in minutes since midnight) for certain days of the year at Houghton (in minutes since midnight) for certain days of the year at Houghton (in minutes since midnight) for certain days of the year at Houghton (in minutes since midnight) for certain days of the year at Houghton (in minutes since midnight) for certain days of the year at Houghton (in minutes since m graph. Figure \(\PageIndex{4}\) Let \(t\) be the number of the day of the year and let \(y\) be the the sunrise time in minutes since midnight at Houghton, MI. Determine a sinusoidal model for \(y\) as a function of \(t\). To check the work in Part(a), use a graphing utility or Geogebra to plot the points in the table and superimpose the graph of the function from Part (a). Use Geogebra to determine a sinusoidal model for \(y\) as a function of \(t\). This model will be in the form \(y = a\sin(bt + c) + d\), where \(a, b, c\), and \(d\) are real numbers. Determine the amplitude, period, phase shift, and vertical shift for the sinusoidal model in Part (c). Exercise \(\PageIndex{12}\) Modeling the Distance from the Earth to the Sun The Earth's orbit around the sun is not a perfect circle. In 1609 Johannes Kepler published two of his famous laws of planetary motion, one of which states that planetary orbits are actually ellipses. So the distance from the Earth to the sun is not a constant, but varies over the course of its orbit (we will assume a 365 day year). According to the 1996 US Ephemeris, the distances from the sun to the Earth on the 21st of each month are given in Table 2.3. The distances are measured in Astronomical Units (AU), where 1 AU is approximately \(149597900\) kilometers. Month Day of the year Distance January 21 0.9840 February 52 0.9888 March 80 0.9962 April 111 1.0050 May 141 1.0122 June 172 1.0163 July 202 1.0161 August 233 1.0116 September 264 1.0039 October 294 0.9954 November 325 0.9878 December 355 0.9837 Table \(\PageIndex{1}\): Distances from the Earth to the sun on the vertical axis is given in Figure \(PageIndex{5}\). We will use a sinusoidal function to model this data. That is, we will let \(f(t)\) be the distance from the Earth to the sun given by the data? What does this tell us about the amplitude off.t/? Use this to approximate the values of \(A\) and \(D\) in the model function \(f\)? What is the center line for this sinusoidal model? The period of this sinusoidal function? Draw the center line you found in part (a) on the plot of the data in Figure \(\PageIndex{5}\). At approximately what value of \(t\) will the graph of fintersect this center line? How is this number related to the phase shift of the data? What is the value of \(C\) for this sinusoidal function? Use Geogebra to draw the graph of the sinusoidal model \(f(t) = A\sin(B(t - C)) + D\). Does this function model the data reasonably well? Use the sinusoidal model \(f(t) = A\sin(B(t - C)) + D\) to estimate the distance from the Earth to the Sun on July 4. Figure \(\PageIndex{13}\) Continuation of Exercise \(\PageIndex{12}\). Use Geogebra to plot the points from the data in Table \ (\PageIndex{1}\). Then use the "FitSin" command in Geogebra to find a sinusoidal model for this data of the form \(g(t) = a\sin(bt + c) + d\) What is the phase shift? How do these values compare with the corresponding values for the sinusoid \(f(t) = A\sin(B(t - C)) + D\) obtained in Exercise (6)? Exercise \(\PageIndex{14}\) As the moon orbits the earth, the appearance of the moon changes. We see various lunar month is not exactly the same as the twelve months we use in our calendar today. A lunar month is the number of days it takes the moon to go through one complete cycle from a full moon (100% illumination) to the next full moon. The following data were gathered from the web site for the U.S. Naval Observatory. The data are the percent of the moon that is illuminated is geocentric value of the percent of the moon that is illuminated. That is, the percent of illumination is computed for a fictitious observer located at the center of the Earth. Date Percent Illuminated 3/1/2013 \(87\%\) 3/12/2013 \(9\%\) 3/12/2013 \(21\%\) 3/12/2013 \(21\%\) 3/12/2013 \(9\%\) 3/12/2013 \(9\%\) 3/12/2013 \(9\%\) 3/12/2013 \(9\%\) 3/12/2013 \(9\%\) 3/12/2013 \(9\%\) 3/12/2013 \(9\%\) 3/12/2013 \(9\%\) 3/2/2017 \(9\%\) 3/12/2013 \(9\%\) 3/12/2 \(100\%\) 3/29/2013 \(96\%\) Table \(\PageIndex{2}\) Determine a sinusoidal function of the form \(y = A\cos(B(t - C)) + D\) to model this data. For this function, let x be the number of days since the beginning of March 2017 and let y be the percent of the moon that is illuminated. What is the amplitude, period, phase shift, and vertical shift of this sinusoidal function? Use Geogebra to draw a scatter plot of this data and superimpose the graph of the function from part (a). Use Geogebra to determine a sinusoidal function of the form \(y = A\sin(Bx + K) + D\) to model this sinusoidal function? Exercise \(\PageIndex{15}\) Each of the following web links is to an applet on Geogebratube. For each one, data is plotted and in some cases, the actual data is shown in a spread-sheet on the right. The goal is to determine a function of the form \[f(x) = A\sin(B(x- C)) + D\] or \[f(x) = A\sin(B(x- C)) + D\] that fits the data as closely as possible. Each applet will state which type of function to use. There are boxes that must be used to enter the values of \(A, B, C\), and \(D\). Exercise \(\PageIndex{16}\) Use the definition of the tangent function and the fact that the period of both the sine and cosine functions is equal to \(2\pi\) to prove that for any real number t in the domain of the tangent function, \[tan(t + 2\pi) = \tan(t)\] However, this does not prove that the period of the tangent function is equal to \(\pi\). We will now show that the period of the tangent function is equal to \(\pi\). The key to the proof is the diagram to the right. Suppose that \(P\) is the terminal point of the arc \(t\). So \(\cos(t) = a\) and \ (sin(t) = b). The diagram shows a point Q that is the terminal point of the arc (t + pi) = -a) and ((sin(t + pi) = -b)). Explain why ((cos(t + pi) = -b)) Use the information in part(1) and the definition of the tangent function to prove that ((t + pi) = -a)). The diagram also indicates that the smallest positive value of \(p\) for which \(\tan(t + p) = \tan(t)\) must be \(p = \pi\). Hence, the period the tangent function is equal to \(\pi\). Exercise \(\PageIndex{17}\) We have seen that \(\cos(-t) = \cos(t)\) and \(\sin(-t) = \sin(t)\) for every real number \(t). Now assume that \(t) is a real number for which \(\tan(t)) is defined. Use the definition of the tangent function to write a formula for \(\tan(-t)\) in terms of \(\sin(-t)\) and \(\cos(-t)\). Now use the negative arc identities for the cosine and sine functions. Use the negative arc identity for the tangent function to explain why the graph of \(y = \tan(t)\) is symmetric about the origin. Exercise \(\PageIndex{18}\) Use the negative arc identities for sine, cosine, and tangent to help prove the following negative arc identities for cosecant, secant, and cotangent. For every real number \(t\) for which \(t eq \dfrac{\pi}{2} + k\pi\) for every integer \(k\), \(\sec(-t) = \sec(t)\). For every real number \(t\) for which \(t eq k\pi\) for every integer \(k\), \(\cot(-t) = -\cot(t)\). Exercise \(PageIndex{19}\) The Cosecant function? Where will the graph of the cosecant function have vertical asymptotes? What is the period of the cosecant function? Exercise \(\PageIndex{20}\) Exploring the Graph of the Cosecant Function. Use the Geogebra Applet with the following web address to explore the relationship between the graph of the cosecant function and the sine function. In the applet, the graph of \(y = \sin(t)\) is shown and is left fixed. Points on the graph of \(y = \csc(t)\) are generated by using the slider for \(t\). For each value of \(t\), a vertical line is drawn from the point \((t, \sin(t))\) to the point \((t, \sin(t))\) to the point \((t, \sin(t))\) to the point \((t, \sin(t))\). the graph of $(y = \csc(t))$ using $(-\dfrac{vi}{2})$ and $(-10 \eq v)$ and $(-10 \eq v)$. Note: It may be necessary to use $(\csc(x) = \dfrac{1}(\sin(x)))$ Use a graphing utility to draw the graph of $(y = \csc(t))$ using $(-\dfrac{3}{i})$ and $(-10 \eq v)$. Exercise $(\PageIndex{21})$ The Graph of the Cosecant Function. Why does the graph of (y = (csc(t)) have vertical asymptotes at (x = 0, x = pi), and (x = 2pi)? What is the graph of (y = csc(t)) above the x-axis when (0 < x < pi)? Why is the graph of (y = csc(t)) above the x-axis when (0 < x < pi)? Why is the graph of (y = csc(t)) above the x-axis when (p = csc(t)) above the x-axis when (0 < x < pi)? Why is the graph of (y = csc(t)) above the x-axis when (0 < x < pi)? Why is the graph of (y = csc(t)) above the x-axis when (0 < x < pi)? Why is the graph of (y = csc(t)) above the x-axis when (0 < x < pi)? Why is the graph of (y = csc(t)) above the x-axis when (0 < x < pi)? Cotangent Function. If necessary, refer to Section 1.6 to answer the following questions. How is the cotangent function defined? What is the domain of the cotangent function? Exercise \(\PageIndex{23}\) Exploring the Graph of the Cotangent Function. Use a graphing utility to draw the graph of \(y = \cot(x)\) using \(-\pi \leq x \leq \pi) and \(-10 \leq y \leq 10\). Exercise \(\PageIndex{24}\) The Graph of the Cotangent Function. Why does the graph of $(y = \operatorname{cot}(t))$ have vertical asymptotes at $(x = 0, x = \operatorname{pi})$, and $(x = 2\operatorname{pi})$? What is the domain of the cosecant function? Why is the graph of $(y = \operatorname{cot}(t))$ above the x-axis when $(0 < x < \operatorname{dfrac}(\operatorname{pi})^2)$? Why is the graph of $(y = \operatorname{cot}(t))$ above the x-axis when $(\operatorname{dfrac}(\operatorname{pi})^2) < x < \operatorname{pi})$ and when $(0 < x < \operatorname{dfrac}(\operatorname{pi})^2)$? Why is the graph of $(y = \operatorname{cot}(t))$ above the x-axis when $(\operatorname{dfrac}(\operatorname{pi})^2) < x < \operatorname{pi})$ and when \(\dfrac{3\pi}{2} < x < 2\pi\)? What is the range of the cotangent function? Exercise \(\PageIndex{25}\) Rewrite each of the following using the corresponding trigonometric function. \[(a) t = \arcsin(\dfrac{\sqrt{2}}{2})\] \[(b) t = \arcsin(\dfrac{\sqrt{2}}{2})\] \[(b) t = \arcsin(\dfrac{\sqrt{2}}{2})\] $(2)^{(1)} = \cos^{-1}(-\dfrac{\sqrt{2}}) | [(0) t = \cos^{-1}(0)| [(1) y = \cos^{-1}(-\dfrac{1}{2})] | [(1) y = \cos^{-1$ = $(\cos(-dfrac{sqrt{2}}{2}))$ means $(\cos(t) = -dfrac{sqrt{2}}{2})$ and (0 | eq t | eq |pi). Since $((\cos(dfrac{sqrt{2}}{2})) = dfrac{sqrt{2}}{3})$ means $((\tan(y) = -dfrac{sqrt{3}}{3}))$ means $((\tan(y) = -dfrac{sqrt{3}}{3}))$ means $((\tan(y) = -dfrac{sqrt{3}}{3}))$ and $(-dfrac{sqrt{2}}{2})$. Since $((\tan(y) = -dfrac{sqrt{2}}{2}))$ means $((\tan(y) = -dfrac{sqrt{3}}{3}))$ means $((\tan(y) = -dfrac{sqrt{3}}{3}))$ and $(-dfrac{sqrt{2}}{2})$. Since $((\tan(y) = -dfrac{sqrt{2}}{2}))$ means $((\tan(y) = -dfrac{sqrt{3}}{3}))$ means $((\tan(y) = -dfrac{sqrt{3}}{3}))$ and $(-dfrac{sqrt{2}}{2})$. Since $((\tan(y) = -dfrac{sqrt{2}}{2}))$ means $((\tan(y) = -dfrac{sqrt{3}}{3}))$ means $((\tan(y) = -dfrac{sqrt{3}}{3})))$ means $((\tan(y) = -dfrac{sqr$ $dfrac{sqrt{3}}(3)$, we see that $(y = \frac{1}(-\frac{1}(-\frac{1}(3))) |((b) \sin^{-1}(0)) |((b) \sin^{-1}(0)) |((c) \cos^{-1}(-\frac{1}(3))) |((c) \cos^{-1}(-\frac{1}(3)) |((c) \cos^{-1}(-\frac{1}(3))) |((c) \cos^{-1}(-\frac{1}(3)) |((c) \cos^{-1}(-\frac$ $= \cos^{-1}(\frac{1}{1})$ ${2} = \frac{1}{3} = \frac{1}{3}$ $cos(\eq:1)|(e) \$ and $(-\frac{2}{5})) | (e) \$ and $(-\frac{2}{5})) | (e) \$ and $(-\frac{2}{5})) \$ and $(-\frac{2}{5}) \$ and $(-\frac{2}{5})) \$ and $(-\frac{2}{5}) \$ and $(-\frac{2}{5}) \$ and $(-\frac{2}{5})) \$ and $(-\frac{2}{5}) \$ and $(-\frac{2}$ $(\cos(t) = \frac{1}{3}) = \frac{1}{3}$ interval ([0, pi]) and let [y = cos(t).] We then see that $(-1 \log y \log 1)$ and $[cos^{-1}(y) = t]$ Use the equations to rewrite the expression $(cos^{-1}(y))$. Exercise $(PageIndex^{29})$ This exercise provides a justification for the properties of the inverse cosine function on page 151. Let $(PageIndex^{29})$ This exercise $(PageIndex^{29})$. (t) be a real number in the open interval $((-dfrac{pi}2))$ and let y = tan(t)). Use the equations to rewrite the expression (tan(1-1)(y)). Exercise (tan(1)). Use the equations to rewrite the expression (tan(1-1)(y)). $2 \log x \log \frac{1}{2} \log x \log \frac{1}{2$ (\PageIndex{31}) For each of the equations in Exercise (1), use an inverse trigonometric function to write the exact values of all the solutions of the equation on the indicated interval. Then use the periodic property of the trigonometric function to write formulas that can be used to generate all of the solutions of the equation. Answer (a) \(x = \sin^{-1}) (0.75) + k(2|pi), where (k) is an integer. (d) (x = (\pi - \sin^{-1}(0.75)) + k(2|pi)), where (k) is an integer. (d) (x = (\pi - \sin^{-1}(0.75)) + k(2|pi)), where (k) is an integer. (d) (x = (\pi - \sin^{-1}(0.75)) + k(2|pi)), where (k) is an integer. (e) (k) is an integer. (f) (x = (\pi - \sin^{-1}(0.75))) + k(2|pi)), where (k) is an integer. (f) (x = (\pi - \sin^{-1}(0.75)) + k(2|pi)), where (k) is an integer. (f) (x = (\pi - \sin^{-1}(0.75)) + k(2|pi)), where (k) is an integer. (f) (x = (\pi - \sin^{-1}(0.75)) + k(2|pi)), where (k) is an integer. (f) (x = (\pi - \sin^{-1}(0.75)) + k(2|pi)), where (k) is an integer. (f) (x = (\pi - \sin^{-1}(0.75)) + k(2|pi)), where (k) is an integer. (f) (x = (\pi - \sin^{-1}(0.75)) + k(2|pi)), where (k) is an integer. (f) (x = (\pi - \sin^{-1}(0.75)) + k(2|pi)), where (k) is an integer. (f) (x = (\pi - \sin^{-1}(0.75)) + k(2|pi)), where (k) is an integer. (f) (x = (\pi - \sin^{-1}(0.75)) + k(2|pi)), where (k) is an integer. (f) (x = (\pi - \sin^{-1}(0.75)) + k(2|pi)), where (k) is an integer. 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(f) (x = the indicated interval. Then use the periodic property of the trigonometric function to write formulas that can be used to generate all of the solutions of the given equation. $(-\frac{1}{2}) (-3.8) (-3.8) (-2.4)$ with $(-\frac{1}{2}) (-3.8$ ||x = (x)| + (2(pi)) + (one complete period of the trigonometric function that is used in the equation. $(4\sin(2x) = 3) ((\cos(pi x - dfrac{pi}{4}) = 0.2)) ((\cos(pi x - dfrac{pi}{4}) = 0.2)) ((-) (x - dfrac{pi}{4}) = 0.2))$ for the trigonometric function is \(\pi\). We first solve the equation \(4\sin(t) = 3\) with \(-\pi \leq t \leq \pi\) and obtain \(t = \sin^{-1}(0.75) + k(2\pi)\) or \(t = (\pi - \sin^{-1}(0.75)) + k(2\pi)\). We then use the substitution \(t = 2x\) to obtain \(x = \dfrac{1}{2}\sin^{-1}(0.75) + k(pi\) or \(x = \dfrac{1}{2}(pi - \sin^{-1}(0.75)) + k(pi\), where \(k\) is an integer. (d) The period for the trigonometric function is \(2\). We first solve the equation \(\sin(t) = 0.2\) with \(-\pi \leq t \leq \pi)) or \(t = (\pi - \sin^{-1}(0.2) + k(2\pi))) or \(t = (\pi - \sin^{-1}(0.2)) + k(2\pi)). We now use the substitution \(t = \pi x - \dfrac{1}{\pi} + \ Exercise \(\PageIndex{34}) In Example 2.17 on page 2.17, we used graphical methods to find two solutions of the equation \[35\cos(\dfrac{5\pi}{3}t) + 105 = 100\] We found that two solutions were \(t \approx 0.3274\) and \ Then use the period of the function \(35\cos(\dfrac{5\pi}{3}t) + 105\) to write formulas that can be used to generate all of the solutions of the given equation.

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