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**Abstract Nouns Worksheet (Circling and Writing Part 1)**

Abstract nouns are intangible. They identify concepts, experiences, ideas and feelings. Abstract nouns are the opposite of concrete nouns. Common Abstract Nouns include: love, peace, honesty, loyalty, hate etc...

**Directions:** Circle the abstract noun in each sentence below.

Example A: The man had a lot of pride in his work.  
Answer: pride

1. I respected the honesty my friend showed.
2. Can you believe that woman's brilliance?
3. To my delight, everyone arrived on time.
4. She was in great despair when she lost her phone.
5. We have a lot of hope for the future.

**Directions:** Write a sentence with each abstract noun given below.

Example A: *bravery*  
Answer: It takes a lot of bravery to stand up for what you believe in.

6. love  
\_\_\_\_\_
7. pleasure  
\_\_\_\_\_
8. calm  
\_\_\_\_\_
9. peace  
\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

**Practicing Common and Proper Noun Worksheet**

A proper noun names a special person, place, thing or idea. A common noun names any person, place, thing or idea.

Directions: Label each noun given below as a proper or common noun and write a sentence.

Example A: she

Answer: common noun-She is a hard worker.

1. school \_\_\_\_\_
2. John \_\_\_\_\_
3. they \_\_\_\_\_
4. Anacosta \_\_\_\_\_
5. Ms. Perez \_\_\_\_\_
6. teacher \_\_\_\_\_
7. coach \_\_\_\_\_
8. David Smith \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Concrete or Abstract Nouns Worksheet (Labeling Part 1)

A **concrete noun** names a person, place or thing that can be perceived by one or more of the senses. (computer, athlete, statue, mountain)

An **abstract noun** names an idea, feeling, quality or characteristic. (love, hope, honesty)

Directions: Label each word below a concrete noun or abstract noun. Then, write a sentence with each.

Example A: costume

Answer: concrete noun / I wore a costume for Halloween.

1. freedom- \_\_\_\_\_

\_\_\_\_\_

2. desk- \_\_\_\_\_

\_\_\_\_\_

3. baby- \_\_\_\_\_

\_\_\_\_\_

4. justice- \_\_\_\_\_

\_\_\_\_\_

5. dream- \_\_\_\_\_

\_\_\_\_\_

**SCHOLASTIC SCOPE** SKILLS: Understanding Abstract and Concrete Nouns  
Version 1 Year 6/6 • Issue November 19/24, 2009

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### Abstract or Concrete?

A **concrete noun** is something you can detect with your five senses—you can hear, see, smell, touch, or taste it. An **abstract noun**, such as "love," cannot be detected with your senses.

Directions: Read the sentences below from the Year 6/6 section of this issue. Then, decide if the boldface word in each sentence is a concrete noun. Write an A in the blank for abstract or a C for concrete.

1. Have you ever seen a plane **zooming** hundreds of feet over your head?
2. British **novelists** Kate Hodgson and Darren McWhirter love an adrenaline.
3. Looks like these two were a match made in the **heavens**.
4. Each story is only 366 words **long**.
5. Though Brown **didn't** explore the South Pole, he writes about the sense of **discovery** he felt while reading about someone who did.
6. Does the Twilight Saga book series for teens have you **thirsting** for more?
7. But their vampire **enemies** aren't so nice.
8. The winner this year was Tom Gizzard, who has more in common with the famous author than just his **beard**.
9. The book **after** contest was part of a large festival celebrating the life and work of the American novelist and short-story writer.
10. While working on a site in London, England, **builders** recently struck **lucky** lottery.

**WRITE NOW!**  
Write a paragraph about something that makes you happy. After you finish, underline the concrete nouns and circle the abstract ones.

SCHOLASTIC SCOPE WORKSHEET • NOVEMBER 2009

Name \_\_\_\_\_ Date \_\_\_\_\_

**Abstract Noun Worksheet**

Abstract nouns are thoughts. They identify concepts, experiences, ideas and feelings. Abstract nouns are the opposite of concrete nouns. Concrete nouns have a shape, size, color, texture, taste, etc.

Directions: Circle the abstract noun in each sentence below.

Example: A. The man **had** a lot of **grain** in his work.  
Answer: grain

1. I **remembered** the **bravery** my friend **showed**.
2. Can you believe that **everyone** **attended**?
3. In my **dream**, **everyone** **partied** on **lines**.
4. **She** **was** **going** **through** **what** **she** **had** **for** **phone**.
5. We have a lot of **plans** for the future.
6. They **showed** **interest** **in** **what** **she** **helped** **others**.
7. The men **had** **much** **bravery** on the battlefield.
8. My mother **always** **shows** **great** **compassion** **for** **her** **children**.
9. We have a lot of **faith** in our **beliefs**.
10. I was in awe of the **demonstration**.
11. I want to find **love** **some** **day**.
12. Don't ever **trust** **people** **based** **on** **appearances**.

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List of abstract and concrete nouns. Concrete and abstract nouns worksheet 6th grade pdf. Common concrete and abstract nouns. Concrete and abstract nouns worksheet 6th grade with answers. Concrete nouns and abstract nouns. 10 examples of concrete and abstract nouns.

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